

ACCESS Alternative Program

ACCESS is a unique program for highly capable students who have exceeded all, or most, benchmarks or standards for their age.

ACCESS will play a significant role in enabling Portland Public Schools to carry out its mission "to support all students in achieving their very highest educational and personal potential, to inspire in them an enduring love of learning, and to prepare them to contribute as citizens of a diverse, multicultural, and international community."

For an application and admission information,
call Portland Public Schools
Talented & Gifted Office
503 916 3358

ACCESS Information Meeting

For Parents and Students

at Sabin Elementary

Tues Jan 25 or

Wed Feb 16

7-8:30 PM

Sabin Elementary—4013 NE 18th Ave
Portland, Oregon 97212



Priority Admission Deadline:

Fri, March 18, 2005 5 PM

"The relatively few gifted students who have had the advantage of special programs have shown remarkable improvements in self-understanding and in ability to relate well to others, as well as in improved academic and creative performance. ...special programs have extended a sense of reality, wholesome humility, self-respect, and respect for others."

-**Sidney Marland**, US Commissioner of Education, Education of the Gifted and Talented. Report to the Congress of the United States, (US GPO, 1972).



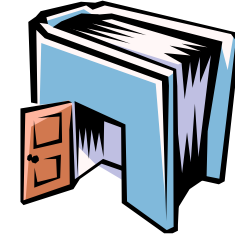
ACCESS
Alternative Program

Richard Schafer, Sabin Principal
Amy Welch, ACCESS Coordinator

Office of Talented & Gifted
501 N Dixon St
Portland, OR 97227

503 916 3358
503 916 3296 fax
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ACCESS
Alternative Program



ACCESS

Accelerated curriculum

Cultivation and development of skills, abilities, and creativity

Character and social development

Exploration and personal discovery

Self-directed, self-paced challenges toward excellence

Service to the community and society with tolerance and wisdom

2005-06
grades 1 thru 8
145 students
in five homerooms

ACCESS Alternative Program

www.pps.k12.or.us/depts/tag

or

www.edline.net

Screen Name sabinaccess

Password sabin

ACCESS Alternative Program Admission Criteria

ACCESS serves Highly Capable students who have exceeded all, or most, benchmarks and standards.

Special consideration may be given to students who have demonstrated at-risk behaviors such as substantial underachievement or extreme asynchrony between aptitude and age.



The ACCESS Admissions Committee are members of the District's Talented and Gifted Office, the host school's principal and ACCESS teachers.

The ACCESS Admissions Committee will take into account both the abilities and the needs of the applicant.

The admissions process will comply with all federal, state and local statutes and regulations.

ACCESS opened in Fall 2003 with 3.5 classrooms and 85 students in Grades 1 thru 6.



Test scores are not the sole criterion for admission, although applicants are expected to score at the 99% or above on a standardized test in either general intellectual ability, mathematics and/or reading.

The Committee will consider other evidence of giftedness that demonstrates the applicant's need for modified curriculum instruction at this level; including, but not limited to: early reading, teacher observations, advanced mathematical skills, sophisticated work, depth of thought or unusual creativity.

ACCESS Classrooms & Site

Fall 2005, ACCESS will house 145 students and 5 homeroom teachers in grades 1 through 8. Staffing projections are based on Portland Schools' 2005-06 staffing, and



are subject to change. It is anticipated that one classroom a year will be added, eventually serving a full complement of students in grades 1 through 12. Grades 1-8 at Sabin and the ACCESS high school program located in a Portland high school. ACCESS is located at Sabin Elementary, 4013 NE 18th Ave, Portland, Oregon. Sabin enrolls students in Pre-K through Grade 5. ACCESS is now enrolling students in grades 1 through 8.

Curriculum and Teachers

ACCESS has developed an open-ended curriculum to meet students' desire to learn at an accelerated rate with few repetitions. Teachers for students in grades 4 through 8 are subject matter



specialists—language arts, science and math.

ACCESS offers a model to explore best practices for meeting the needs of other talented and gifted students throughout the district and state.

ACCESS curriculum covers the "scope and sequence" of the Oregon Dept. of Education and Portland Public Schools but at an accelerated pace and with advanced materials where appropriate.

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