

SELLWOOD RECONFIGURATION OPTIONS ANALYSIS 6-7

**Option 1: Close Llewellyn and move current Llewellyn students to Sellwood to create a K-8;
Duniway and Lewis also grow to K-8 over 3 years**

How would it work?

- Sellwood takes no 6th graders and Duniway, Llewellyn and Lewis add 6th grade in 07-08. Sellwood boundary adjusted. Transfers limited at all schools.
- Llewellyn moves into Sellwood to form a K-8 in 08-09, with its K-7 population plus the remaining 8th grade from Sellwood. Duniway and Lewis add 7th grade.
- In 09-10 Sellwood is K-8 all from Llewellyn boundary, Duniway and Lewis add 8th grade
- FEASIBLE, POTENTIAL FOR SOME TEMPORARY CROWDING AT DUNIWAY. COULD BE MITIGATED BY WAITING A YEAR AND LIMITING TRANSFERS.

Enrollment Impact

- Sellwood would be a bit tight for one year before middle school population graduates out (>550 students dropping back to 460 the next year)
- Duniway and Lewis could no longer take any transfers ~ 50 Ks per year at Duniway, 35 at Lewis
- Duniway enrollment potentially increases to 580 and then drops to 450 over time as boundary takes effect – would be less if students in moved boundary area opt to move to Llewellyn
- Lewis enrollment increases to 400-425
- Need to move Lewis SPED classes to Grout.
- Grout grows due to limits on transfers at Lewis, Llewellyn and Duniway, plus additional SPED students

Boundary Impact

- Sellwood- Duniway boundary would need to be adjusted adjusted to send 130 students from Duniway to Sellwood west of 99E/Mclaughlin over time (applied to incoming Ks ~ 15 students per year), to allow Duniway to fit in grades 6-8

Facilities Issues

- Llewellyn and Sellwood are both rated 5 buildings
- Adaptations required to Sellwood to accommodate primary grades – small toilets and additional entrances for Kindergarten.
- Modest adaptations to Lewis and Duniway to house upper grades over time.

**Option 2 Close Llewellyn and move K-5 students to Sellwood to form K-8.
Lewis and Duniway move to K-6 and feed Sellwood K-8 at seventh grade**

How would it work?

- Same scenario as Option 1, except Lewis and Duniway only add grade 6 and continue to feed Sellwood for 7-8.
- NOT FEASIBLE – SELLWOOD GETS TOO CROWDED UNLESS SIGNIFICANT NUMBER OF LLEWELLYN STUDENTS ARE REASSIGNED TO GROUT.

Enrollment Impact

- Duniway and Lewis fit fine adding grade 6
- Sellwood permanently overcrowded unless boundaries reduced so that it has only one class per grade up until 7th grade

Boundary Impact

- Could shift some Llewellyn to Grout to reduce Sellwood overcrowding

Facilities Issues

- Llewellyn and Sellwood both rated 5

Option 3: Close Lewis and move current Lewis students to Duniway.

How would it work?

- Duniway and Lewis don't allow transfers in 2007-8, shrinking incoming Kindergarten classes
- Part of Duniway boundary moved to Llewellyn for incoming Kindergarten, starting 2007-8, further shrinking Duniway incoming Kindergarten and increasing Llewellyn Kindergarten
- Lewis students move into Duniway in 2008-9
- FEASIBLE. POTENTIAL FOR OVERCROWDING FOR A FEW YEARS UNLESS LEWIS TRANSFERS OPT TO RETURN TO HOME SCHOOLS. MITIGATED BY WAITING A YEAR AND LIMITING TRANSFERS AT BOTH SCHOOLS.

Enrollment impact

- Total student population in Duniway and Lewis boundary is currently $377 + 217 = 594$ before any transfers out
- Shifting Duniway boundary on west side of Mclaughlin to Llewellyn would eventually shift 139 students, leaving 458 students in the new Duniway boundary
- Eventual enrollment at merged school would likely be around 500 – but it would be overcrowded for a few years, unless current transfers into Lewis opt to return to their neighborhoods and some students opt to shift to Llewellyn as part of boundary change – could delay move and restrict transfers for a few more years in order to make room
- Duniway/Lewis could no longer take transfers for the foreseeable future
- Llewellyn's new boundary would contain 460 students, so with a capture rate of 80% Llewellyn would enroll about 370
- Lewis SPED classes would have to move to Grout
- Grout grows due to limits on transfers at Lewis and Duniway, plus additional Special education students

Boundary Impact

- Boundary change: Llewellyn /Duniway boundary moved to 99E/Mclaughlin – Shifts 139 students over time to Llewellyn boundary ~ 15 students per year
- Duniway boundary expanded on the east side to include current Lewis boundary

Facilities Issues

- Lewis is rated 1
- Duniway rated 4

Option 4: Close Duniway and move students to Sellwood to form a K-8. Lewis and Llewellyn also grow to K-8.

How would it work?

- Sellwood takes only Duniway 6th graders in 2007-8. Lewis and Llewellyn keep their 6th grade.
- Lewis and Duniway limit transfers for incoming Kindergarten
- Duniway moves into Sellwood in 2008-9
- Would likely need to shift some boundaries to move some students from Duniway, Llewellyn and Lewis into Grout and possibly Woodstock in order to make room for schools to grow to K-8
- FEASIBLE, POTENTIAL FOR SOME CROWDING AT SELLWOOD FOR SEVERAL YEARS AND HIGHER TRANSPORTATION COSTS

Enrollment Impact

- 2008-9 year would be very crowded at Sellwood (>700 students)
- Duniway/Sellwood would have to limit transfers to keep a K class of 55-60 – eventual enrollment would be 550-600
- Lewis would be tight as a K-8 – would need to move SPED classrooms to Grout and limit transfers. Eventual enrollment ~ 400-425
- Llewellyn would need to limit transfers somewhat and would likely grow to ~ 415
- Grout grows due to limits on transfers at Lewis, Llewellyn and Duniway, plus additional SPED students

Boundary Impact

- Possible boundary change to move some Duniway and Llewellyn into Grout to relieve crowding
- Significant transportation costs to send Duniway students to Sellwood K-8

Facilities Issues

- Duniway building condition rated 4, Sellwood rated 5
- Some adaptations required to house primary grades at Sellwood
 - small toilets and additional entrance for Kindergarten
- Modest adaptations to Lewis and Llewellyn to house upper grades over time.

Option 5: Close Sellwood. Make Duniway, Lewis, Llewellyn K-8.

How would it work?

- Sellwood takes no 6th graders in 2007-8. Lewis, Duniway and Llewellyn keep their 6th grade.
- Duniway, Lewis and Llewellyn limit transfers for incoming kindergarten
- Sellwood closes in 2009-10 after last class of grade 8 graduates.
- FEASIBLE, POTENTIAL FOR SOME CROWDING AT DUNIWAY FOR A FEW YEARS. COULD BE MITIGATED BY WAITING A YEAR AND LIMITING TRANSFERS.

Enrollment Impact

- Sellwood would drop to 339 and then 175 in its last 2 years
- Duniway would grow to about 570 and then drop to ~ 495 over time
- Lewis would be need to move SPED classrooms to Grout and limit transfers – would likely grow to about 400-425
- Llewellyn would need to limit transfers somewhat and would likely grow to ~ 415
- Grout grows due to limits on transfers at Lewis, Llewellyn and Duniway, plus additional SPED students

Boundary Impact

- Possible boundary change to move Duniway boundary area w of McLaughlin to Llewellyn to better balance between the two schools.

Facilities Issues

- Sellwood rated 5
- Modest adaptations to Lewis, Llewellyn and Duniway to house upper grades over time.

Option 6: Close Lewis and Llewellyn. Make Grout, Duniway, Sellwood K-8. Redraw boundaries to balance enrollment across buildings.

How would it work?

- All schools limit transfers for 2007-8. Duniway and Grout keep grade 6.
- Lewis and Llewellyn close in 2008-9. Duniway, Grout add grade 7.
- Llewellyn boundary split between Sellwood and Grout. Students reassigned and move to new schools in 2008-9.
- Sellwood boundary expanded to take larger portion of Duniway boundary. Some students reassigned to Sellwood.
- Duniway boundary expanded to absorb Lewis boundary. Lewis students reassigned to Duniway. Lewis students currently on transfers assigned back to home school?
- NOT FEASIBLE
 - GROUT, DUNIWAY AND SELLWOOD COULD NOT HOLD THE STUDENT POPULATION IN THE AREA CURRENTLY SERVED BY 5 SCHOOLS – CLOSING TWO BUILDINGS IS NOT A FEASIBLE OPTION.
 - VERY DISRUPTIVE DUE TO COMPLEXITY OF BOUNDARY REALIGNMENT AND SPLITTING OF EACH COMMUNITY

Enrollment Impact

- Capacity of Grout, Duniway, Sellwood is 1700. Current students at all 5 schools totals 1922 – therefore not feasible.

Boundary Impact

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Facilities Issues

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Option 7: Close Grout. Redraw existing boundaries to assign Grout neighborhood to surrounding schools

How would it work?

- Grout closed in 2007-8. Students assigned to Abernethy, Llewellyn, Woodstock
- NOT FEASIBLE, FOR THE FOLLOWING REASONS:
 - INSUFFICIENT CAPACITY AT SURROUNDING SCHOOLS TO ABSORB ENTIRE GROUT NEIGHBORHOOD
 - VERY DISRUPTIVE, LEAVES LARGE GEOGRAPHIC AREA WITH NO NEIGHBORHOOD SCHOOL, SPLITS GROUT NEIGHBORHOOD INTO MULTIPLE PIECES AND WOULD REQUIRE COMPLEX BOUNDARY REALIGNMENT
 - CLOSES THE LARGEST BUILDING IN THE AREA
 - LEAVES NO ROOM AT WOODSTOCK FOR GROWTH IN CHINESE IMMERSION

Enrollment Impact

- Capacity of Llewellyn and Abernethy and Woodstock is 1375
- Currently total number of students attending Grout, Llewellyn, Woodstock and Abernethy is 1311
- In addition, Grout neighborhood boundary is ~500 students. With higher capture rate of surrounding schools, closing Grout likely would send 70% of the 200 children not attending Grout to the new neighborhood schools or approximately 140 students. So surrounding schools would become overcrowded. (1311 + 140+ 1451)

Boundary Impact

- Would create very large area with no neighborhood school
- High transportation costs to transport Grout students to new neighborhood schools

Facilities Issues

- Grout is largest elementary school in the area - not the best use of facilities

Option 8: Move Winterhaven program into Grout. Make Grout into focus option school & redraw Grout boundaries to assign students to surrounding neighborhoods.

How would it work?

- Winterhaven moves in 2007-8. Grout students given the option to join Winterhaven. Those that choose not to are reassigned to Llewellyn, Lewis, Abernethy or Woodstock.
- **TECHNICALLY FEASIBLE ONLY IF GROUT STUDENTS DO NOT OPT TO STAY WITH WINTERHAVEN PROGRAM.**
 - **GROUT WOULD BE OVERCAPACITY IF MANY CURRENT GROUT STUDENTS OPT TO STAY AS PART OF WINTERHAVEN**
 - **VERY DISRUPTIVE, SPLITS GROUT COMMUNITY UP INTO MANY PIECES, LEAVES LARGE AREA WITH NO NEIGHBORHOOD SCHOOL AND WOULD REQUIRE COMPLEX BOUNDARY REALIGNMENT**
 - **WINTERHAVEN PROGRAM FORCED TO GROW OVERNIGHT, WITH POTENTIAL NEGATIVE IMPACT ON PROGRAM QUALITY**

Enrollment Impact

- Difficult to predict how many Grout students would opt for Winterhaven vs. move to new schools
- If all Grout student stayed, Grout plus Winterhaven students would total 649 – Grout capacity is 550

Boundary Impact

- Would create very large area with no neighborhood school
- High transportation costs to transport Grout students to new neighborhood schools
- Some Woodstock boundary would need to shift to Lewis to create room in Woodstock to take Grout students

Facilities Issues

- Grout would need to be adapted for the Winterhaven program

Option 9: Move Winterhaven program into Grout. Make Grout into focus option school with a neighborhood boundary

How would it work?

- Winterhaven moves in 2007-8. Grout students assigned to Winterhaven program. Reassign parts of Grout neighborhood to Llewellyn, Abernethy and Woodstock to shrink Grout over time and leave room at Winterhaven for future transfers.
- NOT FEASIBLE FOR THE FOLLOWING REASONS:
 - GROUT NOT LARGE ENOUGH IN IMMEDIATE TERM TO HOUSE WINTERHAVEN PROGRAM PLUS ITS NEIGHBORHOOD STUDENTS – FORCING GROUT STUDENTS TO CHOOSE OTHER SCHOOLS AND REDUCING CAPTURE RATE FURTHER
 - POTENTIAL FOR HIGH TRANSPORTATION COSTS IF GROUT BOUNDARY IS REDUCED
 - HAS NO IMPACT ON ENROLLMENT AT LEWIS WHICH WOULD REMAIN TOO SMALL

Enrollment Impact

- Grout students plus Winterhaven students would total 649 – Grout capacity is 550
- Grout neighborhood population plus Winterhaven totals 803 – too large
- Shrinking Grout neighborhood would not have an immediate impact, leaving Grout/Winterhaven overcrowded for many years

Boundary Impact

Part of Grout boundary given to Llewellyn, Woodstock and Abernethy.

Facilities Issues

- Grout would need to be adapted for the Winterhaven program

Option 10: Close Winterhaven and Brooklyn building

How would it work?

- NOT FEASIBLE FOR THE FOLLOWING REASONS:
 - HAS NO REAL IMPACT ON ENROLLMENT AT LEWIS AND LLEWELLYN WHICH WOULD REMAIN TOO SMALL – DOES NOT FIT WITH THE CHARGE
 - ELIMINATES ONLY DISTRICT PROGRAM PROVIDING ACCELERATED MATH AND SCIENCE – REDUCES CHOICES FOR STUDENTS AND FAMILIES

Enrollment Impact

- Grout would add 33 students max
- Lewis would add 11 max
- Llewellyn would add 15 max

Boundary Impact

- None

Facilities Issues

- None

Option 11: Merge Winterhaven with CSS and move it to a location outside the cluster. Possibilities include Kellogg, Marshall, Binnsmead. Close Brooklyn building.

How would it work?

- NOT FEASIBLE FOR THE FOLLOWING REASONS:
 - HAS NO REAL IMPACT ON ENROLLMENT AT LEWIS AND LLEWELLYN WHICH WOULD REMAIN TOO SMALL – DOES NOT FIT WITH THE CHARGE
 - EXPERIENCE HAS SHOWN COMPLEXITIES IN HOUSING MULTIPLE PROGRAMS IN SAME BUILDING UNDER ONE ADMINISTRATOR
 - MARSHALL’S PROJECTED ENROLLMENT THIS YEAR IS OVER 1000, LEAVING INSUFFICIENT ROOM FOR MULTIPLE OTHER PROGRAMS
 - WINTERHAVEN COULD CONSIDER BINNSMEAD AS A WAY TO PROVIDE SPACE TO GROW, BUT MOVING IT WOULD NOT FIT WITH THE CHARGE AND THEREFORE IS A SECONDARY CONSIDERATION

Enrollment Impact

- Grout would add 33 students max
- Lewis would add 11 max
- Llewellyn would add 15 max

Boundary Impact

- None

Facilities Issues

- None

Option 12: Split Winterhaven into primary grades (K-5) and upper grades (6-8) and move primary grades to another elementary school in the cluster and upper grades into Sellwood. Close Brooklyn building.

How would it work?

- Receiving school would limit transfers for 07-08
- Winterhaven would move in '08-09 into receiving schools
- CHALLENGING FOR THE FOLLOWING REASONS:
 - SELLWOOD COULD NOT FIT THE WINTERHAVEN UPPER GRADES – ENROLLMENT WOULD EXCEED 650
 - ONLY GROUT COULD FIT THE PRIMARY GRADES
 - DIFFICULT TO RUN A FOCUS OPTION SIDE BY SIDE A NEIGHBORHOOD PROGRAM
 - WOULD SPLIT THE WINTERHAVEN COMMUNITY AND NOT PROVIDE ANY ROOM FOR DISTRICT TRANSFERS
 - WOULD NOT IMPACT ENROLLMENT AT REMAINING ELEMENTARY SCHOOLS, LEAVING LLEWELLYN AND OR LEWIS TOO SMALL

Enrollment Impact

- If Sellwood took Winterhaven 6-8, enrollment would be 695 – overcrowded
- Llewellyn would be 448, also overcrowded
- Grout could fit the Winterhaven primary grades
- Lewis and Duniway could not fit the Winterhaven primary grades – enrollment would be ~ 480 and 600

Boundary Impact

- None

Facilities Issues

- None

Option 12A: (ADDED BY DISTRICT) Move Winterhaven to Duniway and make Duniway into k-8 focus option school with smaller neighborhood boundary. Reduce Duniway boundary to shift some incoming students to Lewis and Llewellyn. Duniway students could stay for 6-8 Winterhaven program or opt for Sellwood.

How would it work?

- Duniway boundary shifted in 07-08 to assign some incoming Kindergarten to Llewellyn and Lewis. Duniway limits transfers for two years.
- Winterhaven limits transfers for two years at 6th grade so that it has only one class.
- Winterhaven moves into Duniway in 08-09 and becomes K-8 focus option school

FEASIBLE IF STAGED OVER 3 YEAR PERIOD, WITH BOUNDARIES AND TRANSFER LIMITS GIVEN 2 YEARS TO TAKE EFFECT AND THEN WINTERHAVEN MOVING INTO DUNIWAY.

Enrollment Impact

- Duniway could eventually be ~500 students in focus option program, with 60-70% neighborhood students
- Lewis and Llewellyn would grow to capacity
- Sellwood potentially shrinks but could take more transfers

Boundary Impact

- Tbd – need to look in detail at where current Duniway students live and optimal boundary size to balance neighborhood and district wide demand for Winterhaven program.

Facilities Issues

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Option 13: Move Winterhaven to Rieke or Richmond, close Brooklyn building

How would it work?

- NOT FEASIBLE FOR THE FOLLOWING REASONS:
 - NEITHER RIEKE NOR RICHMOND HAS CAPACITY TO ABSORB 338 STUDENTS AND ALLOW WINTERHAVEN TO GROW
 - WOULD NOT IMPACT ENROLLMENT AT LEWIS, GROUT OR LLEWELLYN, THEREFORE DOES NOT MEET THE CHARGE
 - EXPERIENCE HAS SHOWN CHALLENGES IN HOUSING MULTIPLE PROGRAMS IN SAME BUILDING UNDER ONE ADMINISTRATOR

Enrollment Impact

- Rieke has capacity of 300 and enrollment of 267
- Richmond has capacity of 600 and enrollment of 310

Boundary Impact

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Facilities Issues

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Option 14: Move all Cleveland cluster elementaries to K-6, make Sellwood 7-8 and close Hosford

How would it work?

- All elementaries add 6th grade in 2007-8. Hosford and Sellwood don't take 6th graders in 07-08.
- Hosford closes in 2008/9, remaining 8th graders go to Cleveland early?
- All cluster elementaries begin feeding Sellwood at 7th grade in 2008-9

TECHNICALLY FEASIBLE FROM CAPACITY PERSPECTIVE, BUT WOULD CREATE CROWING PROBLEM AT BUCKMAN, NEED TO MOVE CHINESE IMMERSION PROGRAM TO SELLWOOD.

SIMILAR SCENARIO WHERE SELLWOOD IS CLOSED AND HOSFORD GOES 7-8 ALSO TECHNICALLY FEASIBLE FROM ENROLLMENT PERSPECTIVE

CREATES LESS TIME FOR MIDDLE SCHOOL STUDENTS TO FORM RELATIONSHIPS WITH TEACHERS AND EACH OTHER- POTENTIAL FOR LESS SOCIAL COHESION

Enrollment Impact

Elementaries would all move closer to target size, Sellwood would remain reasonable size

- Abernethy enrollment increases to 420
- Buckman enrollment increases to 620 – would be overcrowded – unless Buckman sent its 6th graders to da Vinci
- Duniway would increase to 487
- Lewis would increase to 350
- Llewellyn would increase to 340
- Grout would increase to 380
- Sellwood would increase to ~ 590
- Chinese immersion would move to Sellwood?

Boundary Impact

- none

Facilities Issues

- Sellwood is rated a 5, Hosford is rated a 4.

Option 16: Move all Cleveland cluster elementaries to K-6, make Sellwood and Hosford 7-9. Close Marshall. Redraw boundaries so that Marshall students move to Cleveland.

How would it work?

NOT FEASIBLE

- CREATING A DIFFERENT HIGH SCHOOL GRADE ARTICULATION FOR SOME DISTRICT SCHOOLS AND NOT OTHERS CREATES NUMEROUS ISSUES IN TERMS OF FEEDER PATTERNS, TRANSFERS, SCHOOL OVERSIGHT, CURRICULUM AND PROFESSIONAL DEVELOPMENT SUPPORT FOR TEACHERS, ETC.
- MARSHALL BOUNDARY CURRENTLY SHARED WITH FRANKLIN NOT CLEVELAND
- CLOSING A HIGH SCHOOL IS NOT WITHIN THE SCOPE OF THIS CONVERSATION’S CHARGE. HIGH SCHOOL ENROLLMENT WILL BE REVIEWED BY THE BOARD AS PER THE SUPERINTENDENT’S RECOMMENDATION ONCE HIGH SCHOOLS PROGRESS FURTHER IN THEIR REFORM AND IMPROVEMENT EFFORTS (IN 2008).

Enrollment Impact

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Boundary Impact

Facilities Issues