



THE LONG TERM GAME PLAN (THE NEXT 6 YEARS)

From the perspective of parents and students we expect to see the following:

2009- 2010

- **High school plan**
 - Release of detailed plans, community engagement, board approval
 - Plan should include: the opening of at least one magnet program, and which small should convert into magnets. Requires board approval
- **Development of partnerships**
- **Long range facilities plan**
 - Release of plan, community engagement and board approval
- **Enrollment and transfer planning process**
 - Release of detailed plans, community engagement, board approval
 - Boundary changes
- **Capital bond (optimally, 2-4 high schools named); optimally occurring in May of 2010**

2010- 2011

- **High School Plan implementation**
 - One or several magnet schools opened
 - Selected existing small schools up and running in alternate locations
 - Academies or other personalized learning environments for all ninth graders implemented
 - Academic priority students weighted within funding formula
- **Contracting with community-based alternative schools**
- **Enrollment and Transfer Plan implementation**
 - First of student assignment changes begin to be phased-in
 - First of boundary changes begin to be phased-in
- **Long Range Facilities Plan Implementation**
 - Community engagement – facilities design
 - Design plan

2011 - 2012

- **Continued changes to student assignment policy and boundaries**
- **Facility design continued**

2012 - 2013

- **Continued changes to enrollment and transfer policy**
- **Facility construction begins**
- **While facility to be rebuilt is off-line, students may move to other schools**

2013 - 2014

- **Continued changes to enrollment and transfer policy**

2014 - 2015

- **Facilities open**
- **Enrollment and transfer changes complete**