

MATH ASSESSMENT 2007-08 to 2009-10
Percent at Each Performance Level and Mean Score by Goal
District Report - Grade 3

<i>Proportion of Students at Each Performance Level</i>								
Goal	Year	Very Low	Low	Nearly Meets	Meets	Exceeds	N	Mean Score
Calculation and Estimation	2009-10	4%	11%	9%	37%	39%	3477	213.3
	2008-09	4%	13%	8%	37%	37%	3379	212.6
	2007-08	5%	14%	9%	37%	36%	3270	211.9
Measurement	2009-10	3%	11%	9%	32%	45%	3477	214.3
	2008-09	4%	14%	10%	35%	38%	3379	212.6
	2007-08	4%	13%	9%	34%	40%	3270	213.0
Statistics and Probability	2009-10	4%	11%	8%	32%	44%	3477	214.2
	2008-09	5%	12%	8%	32%	43%	3379	213.9
	2007-08	5%	10%	8%	34%	42%	3270	213.3
Algebraic Relationships	2009-10	4%	12%	10%	34%	40%	3477	213.4
	2008-09	5%	13%	9%	33%	39%	3379	212.6
	2007-08	5%	12%	9%	37%	37%	3270	212.1
Geometry	2009-10	2%	12%	11%	38%	37%	3476	212.9
	2008-09	3%	12%	9%	38%	38%	3379	213.0
	2007-08	3%	13%	9%	41%	34%	3270	212.1
TOTAL MATHEMATICS	2009-10	2%	9%	6%	47%	37%	3488	213.2
	2008-09	2%	10%	6%	46%	36%	3391	212.6
	2007-08	2%	11%	6%	47%	34%	3299	212.1

Extended assessments are not included in this report for percentages or means. Partial tests have no goal data. Goal areas are measured by relatively few test items. As a result, their scores are less reliable than for the total mathematics test. Percentages may not add to 100 because of rounding.

MATH ASSESSMENT 2007-08 to 2009-10
Percent at Each Performance Level and Mean Score by Goal
District Report - Grade 4

<i>Proportion of Students at Each Performance Level</i>								
Goal	Year	Very Low	Low	Nearly Meets	Meets	Exceeds	N	Mean Score
Calculation and Estimation	2009-10	5%	1%	10%	36%	38%	3286	220.6
	2008-09	5%	13%	9%	36%	37%	3309	220.3
	2007-08	4%	13%	10%	39%	34%	3216	220.2
Measurement	2009-10	4%	1%	10%	41%	34%	3286	219.6
	2008-09	5%	1%	1%	39%	33%	3309	219.8
	2007-08	5%	12%	1%	40%	32%	3216	218.9
Statistics and Probability	2009-10	4%	1%	9%	35%	40%	3286	221.3
	2008-09	5%	12%	9%	35%	40%	3309	220.7
	2007-08	4%	12%	10%	36%	37%	3216	220.2
Algebraic Relationships	2009-10	4%	1%	9%	39%	37%	3286	220.4
	2008-09	4%	1%	9%	42%	34%	3309	220.0
	2007-08	4%	12%	10%	42%	32%	3216	219.7
Geometry	2009-10	4%	9%	9%	39%	39%	3286	221.3
	2008-09	4%	12%	10%	38%	35%	3309	220.1
	2007-08	3%	13%	10%	40%	34%	3216	219.6
TOTAL MATHEMATICS	2009-10	2%	8%	7%	50%	33%	3308	220.3
	2008-09	2%	9%	7%	50%	32%	3324	220.1
	2007-08	2%	9%	8%	51%	30%	3236	219.5

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MATH ASSESSMENT 2007-08 to 2009-10
Percent at Each Performance Level and Mean Score by Goal
District Report - Grade 5

<i>Proportion of Students at Each Performance Level</i>								
Goal	Year	Very Low	Low	Nearly Meets	Meets	Exceeds	N	Mean Score
Calculation and Estimation	2009-10	4%	14%	10%	32%	39%	3246	224.9
	2008-09	4%	14%	10%	36%	36%	3209	224.9
	2007-08	4%	14%	10%	36%	36%	3156	224.7
Measurement	2009-10	4%	11%	10%	34%	40%	3246	225.9
	2008-09	3%	14%	10%	35%	38%	3209	225.7
	2007-08	4%	12%	10%	34%	40%	3156	225.5
Statistics and Probability	2009-10	4%	12%	11%	30%	42%	3246	226.7
	2008-09	4%	15%	11%	32%	38%	3209	225.5
	2007-08	5%	15%	10%	30%	40%	3156	225.2
Algebraic Relationships	2009-10	3%	12%	10%	33%	42%	3246	226.4
	2008-09	3%	14%	10%	35%	37%	3209	225.5
	2007-08	4%	13%	10%	33%	40%	3156	225.6
Geometry	2009-10	3%	10%	10%	35%	43%	3246	226.7
	2008-09	3%	10%	9%	36%	43%	3209	226.8
	2007-08	3%	10%	8%	37%	42%	3156	226.4
TOTAL MATHEMATICS	2009-10	7%	9%	7%	44%	38%	3270	225.9
	2008-09	1%	10%	8%	45%	36%	3223	225.7
	2007-08	7%	10%	7%	46%	35%	3174	225.4

Extended assessments are not included in this report for percentages or means. Partial tests have no goal data. Goal areas are measured by relatively few test items. As a result, their scores are less reliable than for the total mathematics test. Percentages may not add to 100 because of rounding.