

Portland Public Schools
Mean Test Score Gains by Prior Benchmark Status
By Special Education
(2007-08)

Subject	Grade	Group	2006-07 Benchmark Status	Number of Students Tested	2006-07 Mean	2007-08 Mean	2007-08 Mean RIT Gain	
Reading								
	Six	SPED	Very Low	26	197.8	211.8	14.0	
			Low	72	205.0	215.1	10.1	
			Nearly Meets	108	212.3	218.5	6.2	
			Meets	169	222.4	226.0	3.6	
			Exceeds	66	237.4	238.4	1.0	
			TOTAL	441	217.9	223.4	5.5	
		Not SPED	Very Low	25	198.2	214.4	16.2	
			Low	129	205.6	217.3	11.7	
			Nearly Meets	353	213.3	222.1	8.9	
			Meets	1,119	223.2	229.8	6.6	
			Exceeds	774	236.9	241.3	4.4	
			TOTAL	2,400	224.9	231.5	6.6	
		Seven	SPED	Very Low	30	202.1	217.9	15.7
				Low	79	210.5	221.1	10.5
	Nearly Meets			107	217.5	225.9	8.3	
	Meets			163	226.4	231.6	5.2	
	Exceeds			43	239.4	244.0	4.6	
	TOTAL			422	220.8	228.4	7.7	
	Not SPED		Very Low	19	204.5	219.7	15.2	
			Low	87	210.7	221.9	11.2	
			Nearly Meets	256	218.0	226.5	8.5	
			Meets	1,179	227.7	234.5	6.8	
			Exceeds	915	240.9	245.9	5.1	
			TOTAL	2,456	230.8	237.3	6.5	
	Eight		SPED	Very Low	12	207.3	218.1	10.8
				Low	73	216.0	220.5	4.5
		Nearly Meets		102	222.3	223.6	1.3	
		Meets		132	230.9	231.6	0.7	
		Exceeds		45	247.1	241.9	-5.2	
		TOTAL		364	226.7	228.0	1.2	
		Not SPED	Very Low	5	208.0	219.8	11.8	
			Low	56	215.7	222.6	6.9	
			Nearly Meets	249	223.0	226.8	3.7	
			Meets	975	232.1	234.0	2.0	
			Exceeds	1,021	247.6	244.6	-3.0	
			TOTAL	2,306	237.5	237.6	0.1	

This report includes students who have a valid score from both 2006-07 and 2007-08 and were enrolled at the same school Oct. 1, 2007 and May 1, 2008. To protect student confidentiality as well as to avoid misinterpretation of the results, data for grades where fewer than 6 students tested are not reported.

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Subject	Grade	Group	2006-07 Benchmark Status	Number of Students Tested	2006-07 Mean	2007-08 Mean	2007-08 Mean RIT Gain
Math	Six	SPED	Very Low	35	199.2	212.5	13.2
			Low	117	208.9	216.7	7.8
			Nearly Meets	65	215.7	221.1	5.4
			Meets	152	222.2	225.1	2.9
			Exceeds	72	235.7	236.8	1.2
			TOTAL	441	218.1	223.2	5.1
		Not SPED	Very Low	26	199.1	212.3	13.2
			Low	262	209.6	218.2	8.6
			Nearly Meets	191	215.9	222.5	6.5
			Meets	998	222.2	228.4	6.2
			Exceeds	922	237.4	240.4	3.0
			TOTAL	2,399	225.9	231.3	5.3
	Seven	SPED	Very Low	25	202.2	221.8	19.6
			Low	113	211.6	223.2	11.6
			Nearly Meets	58	217.5	225.6	8.2
			Meets	169	225.1	229.9	4.8
			Exceeds	54	239.1	242.1	2.9
			TOTAL	419	220.9	228.6	7.7
		Not SPED	Very Low	22	203.3	221.9	18.6
			Low	196	212.1	224.5	12.4
			Nearly Meets	193	217.6	227.0	9.4
			Meets	1,029	225.6	233.0	7.4
			Exceeds	1,015	241.8	245.0	3.3
			TOTAL	2,455	230.4	236.7	6.3
Eight	SPED	Very Low	23	207.7	219.0	11.3	
		Low	109	215.9	222.2	6.3	
		Nearly Meets	54	222.8	225.8	3.1	
		Meets	128	230.2	231.6	1.4	
		Exceeds	54	244.3	242.6	-1.7	
		TOTAL	368	225.5	228.8	3.3	
	Not SPED	Very Low	7	206.7	218.6	11.9	
		Low	163	217.2	224.7	7.6	
		Nearly Meets	194	223.1	228.1	5.0	
		Meets	924	231.2	234.7	3.5	
		Exceeds	1,021	248.3	249.4	1.1	
		TOTAL	2,309	237.0	239.9	2.9	

This report includes students who have a valid score from both 2006-07 and 2007-08 and were enrolled at the same school Oct. 1, 2007 and May 1, 2008. To protect student confidentiality as well as to avoid misinterpretation of the results, data for grades where fewer than 6 students tested are not reported.