MULTIPLE PATHWAYS TO GRADUATION

Our safety net to ensure ALL Students Succeed

December 2, 2014
OUR COMMITMENT

To provide multiple pathways to academic achievement where all students are welcome, wanted and worthy.
Multiple Pathways Schools and Programs

**Prevention**
- Charter Schools
- Learning and Credit Options
  - Portland Evening Scholars
  - Summer Scholars
  - Virtual Scholars
- Teen Parent Services

**Intervention**
- Alternative School Placement
  - Alliance
  - CBOs
- Day and Residential Treatment (DART) Schools
- Multiple Pathways Social Work Services

**Re-Engagement**
- Reconnection Center
- Reconnection Services
Definitions: ‘Old’ is defined as 17 years of age and older; ‘Young’ is defined as 16 years old and younger; ‘Near’ is defined as within 6 credits of being on-track with credit attainment; ‘Far’ is defined as more than 6 credits behind in credit attainment for a students specific cohort.
Multiple Pathways Focus

Off-Track Students: a Conceptual Model

- Service Intensity

- Dropouts
  - Significantly off-track: >6 credits or at least 1 year behind (needing alternative options)
  - Slightly off-track: <1 year behind (mostly served in comprehensive/focus HS)

Note: "In 3 years" data assumes 20% improvement.
## PPS Alternative School Report Card
### Student Demographics 2012-2013

<table>
<thead>
<tr>
<th></th>
<th>Total Students</th>
<th>Students Of Color</th>
<th>Male</th>
<th>Age Range</th>
<th>Pregnant/Parenting</th>
<th>Special Ed.</th>
<th>Homeless</th>
<th>ELL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Alt. Ed. (Gr. 9-12)</strong></td>
<td>2,628</td>
<td>56.4%</td>
<td>56%</td>
<td>13-21</td>
<td>7.3%</td>
<td>22.0%</td>
<td>9.8%</td>
<td>6.5%</td>
</tr>
<tr>
<td><strong>PPS District (Gr. 9-12)</strong></td>
<td>14,424</td>
<td>45.9%</td>
<td>51.5%</td>
<td>13-21</td>
<td>1.7%</td>
<td>16.6%</td>
<td>3.5%</td>
<td>5.0%</td>
</tr>
</tbody>
</table>
## Student Demographics 2012-2013

### Student History:

| Average number of PPS schools attended prior to enrolling in an alternative school | 4 |
| Average number of weeks out of PPS schools prior to enrollment | 12 |
| Mean age at entry | 17.3 |

### Average Number of Credits upon entry by grade level:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Average Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>1</td>
</tr>
<tr>
<td>10th</td>
<td>4</td>
</tr>
<tr>
<td>11th</td>
<td>7</td>
</tr>
<tr>
<td>12th</td>
<td>12</td>
</tr>
</tbody>
</table>
Historically Underserved Races Representation in Multiple Pathways compared to Districtwide

Historically Underserved Races include students identified as Native American, Hispanic, Black, or Pacific Islander.
Students’ Average Exclusion History PRIOR TO enrolling in Multiple Pathways Program (2014-2015) by Incident
Students’ Average Exclusion History PRIOR TO enrolling in Multiple Pathways Learning & Credit Options Programs (2014-15) by Incident

- Portland Evening Scholars
- Summer Scholars
- Virtual Scholars
- Districtwide
Multiple Pathways Enrollment Trends by Full Day Program Type 2007-08 through 2013-14
Multiple Pathways Schools and Programs

Prevention
- Charter Schools
- Learning and Credit Options
  - Portland Evening Scholars
  - Summer Scholars
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- Teen Parent Services

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Re-Engagement
- Reconnection Center
- Reconnection Services
PREVENTION: Charter Schools

Charter Schools provide the opportunity to meet the learning needs of students through specific innovative school models at various grade levels.

- Charter school enrollment has grown 37% since 2006-2007
- 1764 students enrolled in grades K-12
- Nine charter schools within PPS in 2014-2015
- Multiple Pathways Charter Office works with the Board Charter Committee and provides guidance and compliance support to schools.
Serves students in PPS high schools districtwide - comprehensive, focus, charter, alternative and DART schools

Summer Scholars – Summer credit recovery program

- 1416 students enrolled in Summer Scholars 2014
- 973 high school credits earned

Portland Evening Scholars – School year credit recovery program

- 1260 students participated
- 753 credits earned during 2013-2014

Virtual Scholars – Blended-online credit recovery options

- 363 courses were completed district wide during the school day
- 162 credits earned during 2013-2014
PREVENTION: Teen Parent Services

Teen Parent Services serves students in 20 or more PPS schools annually.

Individualized Student Plans promote academic achievement and parenting success.

- Services along the prevention, intervention and re-engagement continuum of need.
- Work closely with the Reconnection Center, Special Ed., ESL, TAG.
- Provide home visits and community outreach to PPS teenage mothers and fathers.
- Academic, and wrap-around supports for individuals and groups.
Multiple Pathways Schools and Programs

Prevention
- Charter Schools
- Learning and Credit Options
  - Portland Evening Scholars
  - Summer Scholars
  - Virtual Scholars
- Teen Parent Services

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- Alternative School Placement
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Re-Engagement
- Reconnection Center
- Reconnection Services
INTERVENTION:
Alliance Alternative High School

School options for students moderately or significantly off-track with credit acceleration located on two PPS campuses:

Alliance Alternative High School on the Benson Campus

- Co-located with the Reconnection Center
- Operates on a day to night schedule
- Individualized, proficiency-based instruction
- Serves students with varying schedules

Alliance Alternative High school on the Meek Protech Campus

- Four CTE Strands
  - Manufacturing, Automotive, Natural Resources, Digital Media
- Social-Emotional Learning
- Dual credit programming
INTERVENTION: Community Based Organizations (CBO) Alternative Schools

School options for students moderately and significantly off-track which provide:

- Academic skill growth
- Credit attainment
- College and career readiness activities
- CTE and/or work experiences
- Social and behavioral supports
- Dual credit options
- High school diploma
- GED completion with bridge to post secondary

CBOs serve students who have been expelled by PPS.
INTERVENTION: Day and Residential Treatment (DART) Schools

PPS DART is comprised of seven schools

- DART Schools meet the educational needs of students in grades preK-12 placed in day and residential treatment facilities within our school district boundary.

- DART provides educational services for students while they are enrolled at each facility.

- Mental health treatment services and student supervision are provided by the contracted mental health agency.
Multiple Pathways Social Work Services:

- Address the intrapersonal and environmental needs of students in Multiple Pathways to Graduation.
- Three MSW interns are working with Multiple Pathways to Graduation.
Multiple Pathways Schools and Programs

Prevention

- Charter or Alternative Schools
- Learning and Credit Options
  - Portland Evening Scholars
  - Summer Scholars
  - Virtual Scholars
- Teen Parent Services

Intervention

- Alternative School Placement
  - Alliance CBOs
- Day and Residential Treatment (DART) Schools
- Multiple Pathways Social Work Services

Re-Engagement

- Reconnection Center
- Reconnection Services
RE-ENGAGEMENT: Reconnection Services

The Reconnection Services Team provides individual outreach to students with chronic attendance issues, and students who are dis-engaged or un-enrolled

- Reconnection Center outreach team provides outreach to students district wide with the result of placing 57% of students in schools.

- The High School Graduation Initiative (HSGI) outreach coordinators work with students with chronic attendance issues, within the Franklin and Roosevelt clusters

Reconnection Services September 2014 Door-Knocking Campaign and related outreach activities resulted in 114 students coming back to school (as of 11/4/14)
# RE-ENGAGEMENT: Reconnection Center

<table>
<thead>
<tr>
<th></th>
<th>Three Year Totals</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
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</thead>
<tbody>
<tr>
<td>Students Receiving Outreach by</td>
<td>4102</td>
<td>1127</td>
<td>1329</td>
<td>1649</td>
</tr>
<tr>
<td>Reconnection Center Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Number of Students Placed in</td>
<td>2339</td>
<td>712</td>
<td>787</td>
<td>840</td>
</tr>
<tr>
<td>Schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students placed through the</td>
<td>329</td>
<td>94</td>
<td>63</td>
<td>172</td>
</tr>
<tr>
<td>Reconnection Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of total students who are</td>
<td>54%</td>
<td>38%</td>
<td>59%</td>
<td>59%</td>
</tr>
<tr>
<td>Students of Color</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of total students who are</td>
<td>58%</td>
<td>58%</td>
<td>58%</td>
<td>57%</td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of total Students over 17</td>
<td>51%</td>
<td>34%</td>
<td>56%</td>
<td>59%</td>
</tr>
</tbody>
</table>
WHAT IS WORKING?

High leverage strategies to reduce student drop-out and encourage continued enrollment for students pre-K through 21.
PPS Four and Five Year Graduation Rates by Last Point of Enrollment

Graduation includes only regular high school diplomas.
PPS Four and Five Year Overall Completion Rates by Last Point of Enrollment

Completion includes regular high school diplomas, adult high school diplomas, modified diplomas, extended diplomas and GEDs.
Learning and Credit Options
Credits Earned 2012-2013 and 2013-2014

<table>
<thead>
<tr>
<th></th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer School</td>
<td>991</td>
<td>936</td>
</tr>
<tr>
<td>Portland Evening</td>
<td>861</td>
<td>753</td>
</tr>
<tr>
<td>Credit by Exam</td>
<td>127.5</td>
<td>162</td>
</tr>
<tr>
<td>Virtual Scholars</td>
<td>118</td>
<td>262</td>
</tr>
<tr>
<td>LCO</td>
<td>2097.5</td>
<td>2113</td>
</tr>
</tbody>
</table>

Legend:
- Summer School
- Portland Evening
- Credit by Exam
- Virtual Scholars
- LCO
Teen Parent Graduation Rates with and without district-provided child care
WHAT IS NEXT?
Action Taken on Segmentation Analysis

Recommendations

The High School Action Team received and made budget and practice recommendations on:

- Early Warning System growth and coordination
- Growth of districtwide Credit Recovery Options
- Additional credit recovery opportunities at home high schools
- Continue to improve services to off-track students in district-run comprehensive, focus and alternative schools
- Additional social work capacity and an additional counselor within Multiple Pathways to Graduation
Alternative Accountability Framework

- Framework designed for Alternative Schools (In-district and Contracted Alternative Schools) to measure success in working with significantly off-track and / or out of school youth.

- Provides data appropriate to off-track student populations:
  - Academic growth in reading and math
  - Course completion
  - Progress toward graduation
  - Progress toward GED completion
  - Attendance
  - Growth in attendance
  - School Climate
  - Compliments established district metrics
Preparing “Request For Proposal” for Community Based Alternative Programs 2015-16

Analysis of need identified in segmentation analysis and over-representation of:

- ESL students significantly off-track
- Special Education students significantly off-track
- Older students far from graduation
- Students from historically underserved racial groups
- Students in Southeast and Southwest regions of PPS

Looking for alternative providers able to offer required array of services in compliance with state standards.
Hosting National Conference

Fourth Annual Re-Engagement Plus National Convening

- Portland Public Schools is partnering with Portland Community College, The National Gateway to College Network and City of Portland to host National Convening December 10th and 11th

- Black Male Achievement Initiative involves national, state, city, and school district collaboration

MULTIPLE PATHWAYS CONTINUED COMMITMENT

To provide a pathway to student achievement where every student is welcomed, wanted and worthy.
QUESTIONS?